



**PRAIRIE VIEW
A&M UNIVERSITY**

SYLLABUS

GEOG 3723, World Regional Geography Fall 2018

Instructor: Bakama BakamaNume
Section # and CRN: PO1, 10603
Office Location: WOOL 302
Office Phone: 936-261-3215
Email Address: Bbbakamanume@pvamu.edu
Office Hours: MWF 900 -9:50, 11-11:50, 2-3:30

Mode of Instruction: Face to Face

Course Location: WOOL 202

Class Days & Times: MWF 1200-1250

Catalog Description: The course examines world regional geography. It describes the similarities and differences (regions), and the trend towards globalization amid the differences. The course is designed to: (1) introduce the student to major physical and cultural geography of the world; and (2) enhance the students' understanding of the different and global cultural, political, and economic aspects of world regions today. The course examines the uses of resources, problems of poverty, hunger, overpopulation, relations between nations and within nations, and environmental degradation in different regions of the world.

Prerequisites: None

Co-requisites: None

Required Texts: Rowntree, L. Lewis, M., Price, M., Wyckoff, W., 2016. Diversity Amid Globalization: World Regions, Environment, Development, New York, Pearson.

**Recommended
Texts:**

**Student Learning Outcomes:
Course Outcomes/Objectives**

Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
Recognize the current issues related to globalization and the relevance to interconnected they are in the world	N/A	Social Responsibility and Communication
Understand and identify interactions, dynamics, and consequences of globalization	N/A	Critical thinking and empirical quantitative skills
Demonstrate the ability to understand the major world regions.	N/A	Social Responsibility

Major Course Requirements

Method of Determining Final Course Grade

Course Grade Requirement	Value	Total
1) 10 Quizzes	15 points each	150
2) 2 Tests	35 points each	70
3) Assignment/Project	50 points each	100
4) Class Participation	30 points	30
5) Final Exam	50	50
6)		
7)		

Total: 400

Grading Criteria and Conversion:

A = 400 – 351 points

B = 350 – 301 points

C = 300 – 251 points

D = 250 – 200 points

F = 199 points

Detailed Description of Major Assignments:

Course Procedures or Additional Instructor Policies

Course Procedures

Assignments and projects must be handed in on the due date. The due date will be announced as the assignment is handed out or posted. A 10 percent deduction will be applied for each day the project/assignment is late.

Submission of Assignments:

A soft and hard copy of the assignment/project must be submitted by the student.

Formatting Documents:

Microsoft Word is the standard word processing tool used at PVAMU. If you're using other word processors, be sure to use the "save as" tool and save the document in either the Microsoft Word, Rich-Text, or plain text format.

Exam Policy

Exams should be taken as scheduled. No makeup examinations will be allowed except under documented emergencies (See Student Handbook).

Professional Organizations and Journals

Quizzes are multiple choice questions and must be done in class and handed in in class. The short essay on a specific country is a written assignment. The rules of written assignment must be followed.

CALENDAR

Week One: Topic Chapter (s): Assignment (s):	Diversity Amid Globalization Chapter 1 Chapter Quiz
Week Two: Topic Chapter (s): Assignment (s):	The Changing Global Environment Chapter 2 Chapter Quiz Paper handed out
Week Three: Topic Chapter (s): Assignment (s):	Latin America Chapter 3 Chapter quiz
Week Four: Topic Chapter (s): Assignment (s):	The Caribbean Chapter 4 Chapter Quiz Test 1
Week Five: Topic Chapter (s): Assignment (s):	Sub-Saharan Africa/Africa South of the Sahara Chapter 6 Chapter Quiz
Week Six: Topic Chapter (s): Assignment (s):	Southwest Asia and North Africa Chapters 6 and 7 Chapter Quiz
Week Seven: Topic Chapter (s): Assignment (s):	Europe Chapter 8 Chapter Quiz
Week Eight: Topic Chapter (s): Assignment (s):	Russian and Neighbors Chapter 9 Chapter quiz Test 2
Week Nine: Topic Chapter (s): Assignment (s):	Central Asia Chapters 10 Chapter Quiz
Week Ten: Topic Chapter (s): Assignment (s):	East Asia Chapters 11 Chapter Quiz Test 2

Week Eleven: Topic	South Asia
Chapter (s):	Chapter 12
Assignment (s):	Chapter Quiz
Week Twelve: Topic	Southeast Asia
Chapter (s):	Chapters 13
Assignment (s):	Chapter quiz
Week Thirteen: Topic	Australia and Oceania
Chapter (s):	Chapter 14
Assignment (s):	Chapter Quiz
Week Fourteen Topic	Review
Chapter (s):	
Assignment (s):	
Week Fifteen: Topic	
Chapter (s):	End of Course Final Exam (See http://www.pvamu.edu/registrar)

Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. <https://www.pvamu.edu/library/> Phone: 936-261-1500

The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention,

outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an

academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.

2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

TECHNICAL CONSIDERATIONS

Minimum Recommended Hardware and Software:

- Intel PC or Laptop with Windows 10; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access

- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette):

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support:

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

Communication Expectations and Standards:

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement:

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.

RESEARCH PAPER FOR GEOG 3723

1. CONTENT

Thesis is clearly developed. Presents and critiques a comprehensive set of contrary points of view. Presents substantial evidence using multiple and varied sources. All key aspects of the subject matter should be addressed.

2. WRITING

Thesis is clearly stated. Consistently uses complete sentences and complex sentence structures to develop concepts and principles. Writing errors are rare or inconsequential.

3. ORGANIZATION

Consistently uses topic sentences to begin each paragraph. The writer develops the topic sentence in each paragraph. The paper has logical flow of ideas and smooth transitions between paragraphs.

4. RESEARCH AND REFERENCE

Appropriate research support is provided consistently throughout the work. In-text and **bibliographic references** are entirely consistent with accepted style practices in Social Sciences.

Example

Introduction

Introduce the reader to the country. (One can write on a general background of the country.) You should also state why you selected that specific country. Give reasons for your choice. State what the paper will address and how. Why does the paper deal with such topics?

Note

A good geography paper should have some maps or even graphs where applicable. Your paper should be organized along the topics we discuss for each region.

Topics for the Paper

1. Define a place
2. Identify a country you will discuss in your paper
3. Do a detailed study of country using the following topics
 - Physical Geography
 - Population Geography
 - Cultural Geography
 - Political Geography
 - Social and Economic Geography
4. Put the different parts together in one essay

DUE DATE: November 16, 2018